

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORT
SUBJECT CARD**

Name in Polish	: BRYDŹ SPORTOWY (SEKCJA)
Name in English	: (DUPLICATE) BRIDGE (VARSITY DIVISION)
Level and form of studies	: 1 st and 2 nd level, full-time
Profile	: academic, practical
Kind of subject	: optional, university-wide
Subject code	: WFW031024
Group of courses	: NO

	Lecture	Classes	Lab.	Project	Sem.
Number of hours of organized classes in University (ZZU)		60			
Number of hours of total student workload (CNPS)		60			
Form of crediting		Crediting with grade			
For group of courses mark (X) final course					
Number of ECTS points		0			
including number of ECTS points for practical (P) classes		0			
including number of ECTS points for direct teacher-student contact (BK) classes		0			

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER SOCIAL COMPETENCES

1. There are no requirements related to health condition.
2. Participation in classes require advanced knowledge about the rules of the game.
Participation in duplicate bridge tournaments.
3. Participants' skills are to be verified during first training session by the head coach, in order to select a proper training level.
4. It is obligatory, after qualifying to the unit, to enroll for becoming a member of AKS Pwr and represent the University in sport tournaments.

SUBJECT OBJECTIVES

- C1. Preparation team members for taking part in academic tournaments and national youth tournaments.
C2. Enhancing sport career development by the PZBS associates, participating regularly in duplicate bridge tournaments.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge:

PEK_W01 : The student is familiar with the tactical assumptions regarding bidding, lead and play, principles of belonging to the unit, as well as valid rules of duplicate bridge game.

PEK_W02 : The student is familiar with the basics of bidding, lead and play.

Relating to skills:

PEK_U01 : The student has mastered the bidding and lead system agreed with a partner as well as single suit play technique.

PEK_U02 : The student is able to prepare for tournaments together with a partner during summer break.

Relating to social competences:

PEK_K01 : The student is aware of the importance of both physical and mental activities for general health.

PEK_K02 : The student promotes cultural and social role of sport and physical activity, nurture his/her own preferences regarding physical culture, works as a part of the team, participates in sport rivarly in accordance with fair play rules.

PROGRAMME CONTENT		
Form of classes - lecture		Number of hours
Cl. 1-4	Introductory classes: describing key features concerning bidding, lead and play, acquainting with the unit participation principles, assessing students skills during independent tasks, pair work and proper game. Players selection. Appointing a captain and an unit manager.	8
Cl. 5-19	Preparing the lead and bidding system in coordination with a partner. Improving the system through bidding training, system agreement tests. Mastering the line of play and lead through solving tasks and issues.	30
Cl. 20-29	Participation in academic and national-league tournaments.	20
Cl. 30	Pair tournament. Crediting	2
Total hours		60

TEACHING TOOLS USED
<p>N1. Lecture regarding different elements of the game: bidding, lead, play.</p> <p>N2. Troubleshoot tests regarding the bidding system, lead and line of play.</p> <p>N3. Practical playing, practical application of the previously arranged tactics.</p> <p>N4. The analysis of the plays dealt, solving problem tasks.</p>

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation: F – forming (during semester), C – concluding (at semester end).	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W01, W02	Written or oral assignment (tests). Assessing student's actions in the course of classes.
F2	PEK_U01, U02	Tests checking different elements of the game.
C: Attendance, active participation in classes as well as arithmetic mean derived from F1 and F2		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <p>[1] Jassem K.: <i>Brydź dla Samouków</i>, tom.1 ,tom.2. Wydawnictwo: Magdalena Jassem, 2007.</p> <p>[2] Izdebski W.: <i>Szkoła brydża od podstawówki do liceum</i>. Wydawnictwo: PZBS , 2007.</p> <p><u>SECONDARY LITERATURE:</u></p> <p>[1] Materiały szkoleniowe Polskiego Związku Brydża Sportowego, PZBS 2001-2015.</p>

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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