#### DEPARTMENT OF PHYSICAL EDUCATION AND SPORT SUBJECT CARD

Name in Polish Name in English Level and form of studies Profile Kind of subject Subject code Group of courses

#### : AEROBIK SPORTOWY (SEKCJA) : SPORT AEROBICS (VARSITY DIVISION) : 1<sup>st</sup> and 2<sup>nd</sup> level, full-time : academic, practical : optional, university-wide : WFW033014 : NO

|   | Lecture | Classes    | Lab. | Project | Sem. |
|---|---------|------------|------|---------|------|
| Number of hours of organized classes in University (ZZU)                        |         | 60         |      |         |      |
| Number of hours of total student workload (CNPS)                                |         | 60         |      |         |      |
| Form of crediting   |         | Crediting  |      |         |      |
| For group of courses mark (X) final course                                      |         | with grade |      |         |      |
| Number of ECTS points   |         | 0          |      |         |      |
| including number of ECTS points for practical (P) classes                       |         | 0          |      |         |      |
| including number of ECTS points for direct teacher-student contact (BK) classes |         | 0          |      |         |      |

## PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER SOCIAL COMPETENCES

- 1. Absence of medical contraindications to take active part in physical activities.
- 2. Being a competitive sportsman in the past (acrobatics, sport gymnastics, artistic gymnastics) or physical fitness at a very high level.
- 3. Test of physical fitness during the first training.
- 4. Obligatory membership of AZS and AKS PWr following qualification to the varsity in order to represent the University in sport competitions.

## SUBJECT OBJECTIVES

- C1: Enhancing competitive performance in sport- preparation for competition AMP.
- C2: Acquiring new skills in sport aerobics.
- C3: Enabling former sportsmen to continue their careers.

# SUBJECT EDUCATIONAL EFFECTS

#### relating to knowledge:

PEK\_W01: a student knows the general FISAF rules of sport aerobics. PEK\_W02: a student knows how to prepare himself physically and mentally for competitions.

## relating to skills:

PEK\_U01 : a student has acquired a specific range of technical elements and motor and coordination efficiency. PEK\_U02: a student is able to keep fit by himself during holiday break.

#### relating to social competences:

PEK\_K01: a student is aware of the necessity of physical activity for physical and mental health.

PEK\_K02: a student cares about his own preferences in the field of physical culture.

PEK\_K03: a student cooperates in a team and participates in sports competitions.

## **PROGRAMME CONTENT**

|          | Form of classes - lecture   | Number<br>of hours |
|----------|---|--------------------|
| Cl. 1    | Organization of classes. Requirements for passing a course and safety rules.<br>Students' skills assessment and selection to the team.  | 2                  |
| Cl. 2-10 | Overall fitness shaping: strength, speed, jumping ability, flexibility- circuits, exercises<br>with medicine balls, jump ropes, rubber bands, barbells, steps, bosu ball. Learning<br>techniques of compulsory aerobics elements. Learning basic elements of jumps, static<br>strength, push ups and flexibility. Improving the sense of rhythm and coordination. | 18                 |
| Cl.11-29 | Improving speed endurance- circuits trainings. Learning and mastering elements and choreography. Mastering coordination. Learning movement sequences and mastering memory for movement  | 38                 |
| Cl. 30   | Summing up the semester and grading.  | 2                  |
|          | Total hours   | 60                 |

# **TEACHING TOOLS USED**

N1. Practical exercises.

N2. The trainer's/ student's demonstration.

N3. Video demonstration.

N4. Description

## EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| <b>Evaluation:</b><br>F – forming (during semester),<br>C – concluding (at semester end). | Educational effect<br>number | Way of evaluating educational effect achievement |  |  |  |
|---|------------------------------|--|--|--|--|
| F1  | PEK_W01,W02                  | Oral answers, demonstration.                     |  |  |  |
| F2  | PEK_U01, U02                 | Demonstration, oral answers.                     |  |  |  |
| F3  | PEK_K01, K02, K03            | Observation.                                     |  |  |  |
| C: Attendance, participation and attitude in class including F1, F2 and F3                |                              |  |  |  |  |

# PRIMARY AND SECONDARY LITERATURE

## PRIMARY LITERATURE:

[1] Brańska Ż.: Aerobic sportowy. AWF Warszawa 2002.

[2] Jezierski R., Rybicka A.: Gimnastyka. Teoria i metodyka. AWF Wrocław 1995.

## **SECONDARY LITERATURE:**

[1] Perkawski. K., Śledziewski D.: Metodyczne podstawy treningu sportowego. Centralny Ośrodek Sportu 1998.

# SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Magdalena Lewandowska, magdalena.lewandowska@pwr.edu.pl