DEPARTMENT OF PHYSICAL EDUCATION AND SPORT SUBJECT CARD

| Name in Polish | : KULTURYSTYKA |
|---------------------------|------------------------------------|
| Name in English | : BODY BUILDING |
| Level and form of studies | : 1 st level, full-time |
| Profile | : academic, practical |
| Kind of subject | : optional, university-wide |
| Subject code | : WFW033052 |
| Group of courses | : NO |

| | Lecture | Classes | Lab. | Project | Sem. |
|---|---------|----------------------|------|---------|------|
| Number of hours of organized classes in University (ZZU) | | 30 | | | |
| Number of hours of total student workload (CNPS) | | 30 | | | |
| Form of crediting | | Crediting with grade | | | |
| For group of courses mark (X) final course | | | | | |
| Number of ECTS points | | 0 | | | |
| including number of ECTS points for practical (P) classes | | 0 | | | |
| including number of ECTS points for direct teacher-student contact (BK) classes | | 0 | | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER SOCIAL COMPETENCES

1. The absence of medical contradictions to take part in activities with great load.

2. Proper sports clothing and shoes.

SUBJECT OBJECTIVES

C1: Increasing strength endurance, dynamic strength and maximum strength, as well as posture correction.

C2: Introducing repeated effort method, dynamic effort method, maximum effort method, which are used for further stages of training focused on, respectively, muscle mass, dynamic strength and maximum strength.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge:

PEK_W01: Knowledge of the rules regulating safe usage of gym equipment. PEK_W02: Student has basic knowledge of power training methodology and knows the basics of rational nutrition.

Relating to skills:

PEK_U01: Student correctly performs exercises for training typical muscle groups and can control the amount of effort.

PEK_U02 : Student can objectively assess the shape of muscle parts influencing the bodybuilder's posture.

Relating to social competences:

PEK_K01: Student is aware of the importance of lifelong physical activity.

PEK_K02: Student promotes social and cultural importance of sport and physical activity and cares about his/her own preferences in the field of bodybuilding.

| PROGRAMME CONTENT | | | | |
|---------------------------|---|--------------------|--|--|
| Form of classes - lecture | | Number of hours | | |
| Cl. 1-4 | Organization of classes: description of medical contradictions preventing from the participation in workout trainings, gym safety rules, requirements for passing the course and attendance policy. Introducing the technique of workout with equipment and tools, with small load. Measuring maximum strength with Brzycki method. | 8 | | |
| Cl. 5-7 | Forming basic endurance and local strength endurance using circuit training under coach's supervision. | 6 | | |
| Cl. 7-14 | Introducing students to repeated effort method, dynamic effort method, maximum effort method, which are used for further stages of training focused on, muscle mass, dynamic strength and maximum strength. Presentation of rational nutrition rules. | 14 | | |
| Cl. 15 | Measuring maximum strength with Brzycki method for comparison with initial results. Course completion. | 2 | | |
| | Total hours | 30 | | |

TEACHING TOOLS USED

N1. Practical exercises.

N2. Demonstration by the supervisor (or a student)

N3. Lecture.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation: F – forming (during semester), C – concluding (at semester end). | Educational effect number | Way of evaluating educational effect achievement | | |
|---|------------------------------|--|--|--|
| F1 | PEK_W01, W02 | Oral answers. | | |
| F2 | PEK_U01, U02 | Demonstration. | | |
| C: Attendance, participation and attitude in class including average of marks F1, F2. | | | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Trzaskom Z., Trzaskom Ł.: Zwiększanie siły mięśniowej sportowców wysokiej klasy. Warszawa: Sport Wyczynowy, 1999 nr 1-2.
- [2] Perkawski. K., Śledziewski D.: *Metodyczne podstawy treningu sportowego*. Warszawa: Wydawnictwo Centralny Ośrodek Sportu, 1998.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Jerzy Bieżuński, jerzy.bieżuński@pwr.edu.pl